

Accommodations & Modifications

1. Accommodations change the way that information is presented to a student, but it does not change the actual content.
2. Modifications change the content and information a student is learning to be more appropriate to his or her level of understanding.
3. IEPs must identify whether a student needs accommodations to take required standardized tests. Only a small percentage of students with the most significant cognitive disabilities will be permitted to take an alternate assessment.
4. If a student would like to graduate with a standard diploma, content may not be modified.